

Common Core- Informative / Explanatory Rubric for Social Studies- Grades 6-8

	Superior	Commendable	Adequate	Barely Adequate	Minimal to No Evidence of Achievement
Focus/Claim	<ul style="list-style-type: none"> • Writer fully introduces the topic including meaningful historical context for the topic • Organizes complex ideas, concepts and information to make important connections and distinctions 	<ul style="list-style-type: none"> • Writer introduces the topic including some historical context • Organizes ideas, concepts and information to make connections and distinctions 	<ul style="list-style-type: none"> • Writer introduces the topic but does not provide sufficient historical context • Organizes ideas, concepts and information to make connections and distinctions 	<ul style="list-style-type: none"> • Makes a limited attempt to introduce topic and organize ideas and concepts 	<ul style="list-style-type: none"> • Writer does not introduce a claim/topic
Evidence/Content Understanding	<ul style="list-style-type: none"> • Completely and effectively develops the topic with well-chosen, relevant facts, concrete details, quotations or other examples that demonstrate mastery of historical topic • Uses academic vocabulary 	<ul style="list-style-type: none"> • Develops the topic with relevant facts, concrete details, quotations or other examples that offers strong understanding of historical topic • Uses academic vocabulary 	<ul style="list-style-type: none"> • Adequately develops the topic with relevant facts, concrete details, quotations or other examples that demonstrates partial understanding of historical topic • Uses academic vocabulary 	<ul style="list-style-type: none"> • Makes limited attempts to develop the topic with relevant facts and examples; does not provide/provides irrelevant concrete details, quotations or examples that demonstrate minimal understanding of historical content • Attempts to use academic vocabulary 	<ul style="list-style-type: none"> • Makes a limited or no attempt to develop the topic and shows no understanding of historical topic • Does not use language appropriate to the discipline
Citations	<ul style="list-style-type: none"> • Writer correctly and consistently uses a MLA format of citation for evidence 	<ul style="list-style-type: none"> • Writer correctly and consistently uses a MLA format of citation for evidence 	<ul style="list-style-type: none"> • Writer mostly uses a MLA format of citation for evidence 	<ul style="list-style-type: none"> • Writer lacks correct MLA citation format 	<ul style="list-style-type: none"> • Writer lacks citations
Organization, Mechanics, and Structure	<ul style="list-style-type: none"> • Writer produces clear and coherent writing appropriate to the task, purpose, and audience • <i>Writer consistently uses topic sentences, proper grammar, transition between ideas, transitions between paragraphs, concluding sentences, and proper paragraph format as appropriate for assignment, formal style</i> 	<ul style="list-style-type: none"> • Writer produces mostly clear and coherent writing appropriate to the task, purpose, and audience • <i>Writer uses topic sentence, proper grammar, transition between ideas, transitions between paragraphs, concluding sentences, and proper paragraph format as appropriate for assignment, formal style</i> 	<ul style="list-style-type: none"> • Writer produces mostly clear and coherent writing appropriate to the task, purpose, and audience • <i>Writer inconsistently uses topic sentences, proper grammar, transition between ideas, transitions between paragraphs, concluding sentences, and proper paragraph format as appropriate for assignment, formal style</i> 	<ul style="list-style-type: none"> • Writer attempts to address the task, purpose, and audience • <i>Writer is lacking some of the following: topic sentences, proper grammar, transition between ideas, transitions between paragraphs, concluding sentences, and proper paragraph format as appropriate for assignment, formal style</i> 	<ul style="list-style-type: none"> • Writer lacks acknowledgement of task, purpose, audience as well as proper grammar and paragraph structure